CREATIVE CURRICULUM® FOR INFANTS, TODDLERS & TWOS



SOCIAL/EMOTIONAL DE	/ELOPMENT	PHYSICAL DEVELOPMENT	COGNITIVE DEVELOPMENT	LANGUAGE DEVELOPMENT
To learn abou	t self	To learn about moving	To learn about the world	To learn about communicating
1. Trusts known, ca	ring adults	8. Demonstrates basic gross motor skills	10. Sustains attention	16. Develops receptive language
2. Regulates own be3. Manages own fee		9. Demonstrates basic fine motor skills	11. Understands how objects can be used	17. Develops expressive language
Responds to other with growing em	ers' feelings		12. Shows a beginning understanding of cause and effect	18. Participates in conversations19. Enjoys books and being read to
5. Plays with other6. Learns to be a m			13. Shows a beginning understanding that things can be grouped	20. Shows an awareness of pictures and print
a group 7. Uses personal care skills			14. Uses problem-solving strategies	21. Experiments with drawing and writing
			15. Engages in pretend play	

Relationship Between the Objectives of The Creative Curriculum Developmental Continuum for Infants, Toddlers & Twos and The Creative Curriculum Developmental Continuum for Ages 3–5

Objectives for Infants, Toddlers & Twos	Objectives for Preschoolers
1. Trusts known, caring adults	 Shows ability to adjust to new situations Demonstrates appropriate trust in adults
2. Regulates own behavior	4. Stands up for rights6. Takes responsibility for own well-being13. Uses thinking skills to resolve conflicts
3. Manages own feelings	Recognizes own feelings and manages them appropriately
4. Responds to others' feelings with growing empathy	11. Recognizes the feelings of others and responds appropriately
5. Plays with other children	10. Plays well with other children12. Shares and respects the rights of others
6. Learns to be a member of a group	 Respects and cares for classroom environment and materials Follows classroom routines Follows classroom rules Plays well with other children Shares and respects the rights of others Uses thinking skills to resolve conflicts
7. Uses personal care skills	5. Demonstrates self-direction and independence6. Takes responsibility for own well-being

Objectives for Infants, Toddlers & Twos	Objectives for Preschoolers
8. Demonstrates basic gross motor skills	14. Demonstrates basic locomotor skills
	15. Shows balance while moving
	16. Climbs up and down
	17. Pedals and steers a tricycle (or other wheeled vehicle
	18. Demonstrates throwing, kicking, and catching skills
9. Demonstrates basic fine motor skills	19. Controls small muscles in hands
	20. Coordinates eye-hand movement
	21. Uses tools for writing and drawing
10. Sustains attention	22. Observes objects and events with curiosity
	23. Approaches problems flexibly
	24. Shows persistence in approaching tasks
11. Understands how objects can be used	22. Observes objects and events with curiosity
12. Shows a beginning understanding of cause and effect	25. Explores cause and effect
13. Shows a beginning understanding that things	22. Observes objects and events with curiosity
can be grouped	27. Classifies objects
	28. Compares/measures
	29. Arranges objects in a series
	30. Recognizes patterns and can repeat them
	31. Shows awareness of time concepts and sequence
	32. Shows awareness of position in space
	33. Uses one-to-one correspondence
	34. Uses numbers and counting
14. Uses problem-solving strategies	23. Approaches problems flexibly
	24. Shows persistence in approaching tasks
	25. Explores cause and effect
	26. Applies knowledge or experience to a new context

Objectives for Infants, Toddlers & Twos	Objectives for Preschoolers
15. Engages in pretend play	35. Takes on pretend roles and situations
	36. Makes believe with objects
	37. Makes and interprets representations
16. Develops receptive language	38. Hears and discriminates the sounds of language
	39. Understands and follows oral directions
	41. Answers questions
	48. Comprehends and interprets meaning from books and other texts
17. Develops expressive language	39. Expresses self using words and expanded sentences
	41. Answers questions
	42. Asks questions
18. Participates in conversations	43. Actively participates in conversations
19. Enjoys books and being read to	44. Enjoys and values reading
20. Shows an awareness of pictures and print	45. Demonstrates understanding of print concepts
	46. Demonstrates knowledge of the alphabet
	47. Uses emerging reading skills to make meaning from print
21. Experiments with drawing and writing	21. Uses tools for writing and drawing
	37. Makes and interprets representations
	49. Understands the purpose of writing
	50. Writes letters and words